

REPORT TO: CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES
CABINET

DATE: 4 MAY 2010
20 MAY 2010

SUBJECT: SPECIALIST SCHOOLS REDESIGNATION CAPITAL GRANT:
MAGHULL HIGH SCHOOL

WARDS AFFECTED: PARK WARD

REPORT OF: PETER MORGAN
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

CONTACT OFFICER: CHRIS DALZIEL (0151 934 3337)

**EXEMPT/
CONFIDENTIAL:** NO

PURPOSE/SUMMARY:

The purpose of this report is to seek approval for the capital expenditure detailed in this report.

REASON WHY DECISION REQUIRED:

The Cabinet Member has delegated powers to approve the scheme detailed in this report and to refer it to Cabinet for inclusion in the Children, Schools & Families Capital Programme.

RECOMMENDATION(S):

The Cabinet Member is recommended to:-

- i) approve the proposed scheme;
- ii) refer the proposed expenditure to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

KEY DECISION: No.

FORWARD PLAN: Not appropriate.

IMPLEMENTATION DATE: Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

ALTERNATIVE OPTIONS:

Not applicable.

IMPLICATIONS:

Budget/Policy Framework: None.

Financial: There are no financial implications for the Council's general resources as all funding is from specific resources. The £25,000 Capital Grant for Redesignating Specialist Schools will increase the Children, Schools & Families Capital Programme as detailed in the table below.

<u>CAPITAL EXPENDITURE</u>	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £	2013/ 2014 £
Gross Increase in Capital Expenditure	25,000			
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
Redesignating Specialist Schools Grant	25,000			
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: Not appropriate.

Risk Assessment: There are no financial risks associated with this scheme as all funding is from specific resources.

Asset Management: The funding will improve specific areas at Maghull High School and the proposal is in line with the Schools' Asset Management Plan.

CONSULTATION UNDERTAKEN/VIEWS

The Department for Children, Schools and Families (DCSF) has been consulted on, and has approved, the proposals.

FD 375 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	✓		
2	Creating Safe Communities		✓	
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being		✓	
5	Environmental Sustainability		✓	
6	Creating Inclusive Communities		✓	
7	Improving the Quality of Council Services and Strengthening local Democracy	✓		
8	Children and Young People	✓		

LINKS TO ENSURING INTEGRATION:

The proposals will create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve and will help to create a culture and an environment where people can make a positive contribution to their community.

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposal will have a positive impact on the following LAA targets:-

- ❖ Educational achievement and training.
- ❖ Making a positive contribution.
- ❖ Changing perceptions.
- ❖ Statutory Education Targets.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

None.

SPECIALIST SCHOOLS REDESIGNATION CAPITAL GRANT: MAGHULL HIGH SCHOOL

1. Background

- 1.1 Maghull High School became a Specialist School for Arts in September 2006. An Ofsted Section 5 inspection was carried out at the school in October 2008 and Maghull High School was judged to be good overall with some outstanding features.
- 1.2 A school's most recent Ofsted Section 5 inspection is used to review progress and performance and to kick start the process of redesignation. This enables a school to extend their designation for a further period and thereby qualify for a further phase of funding.
- 1.3 To be redesignated, a specialist school must demonstrate at least adequate progress in meeting the requirements of the Specialist School Programme. This includes setting and achieving challenging targets for whole-school improvement, raising standards in their specialist subjects and delivering purposeful support for partner schools and community-based activities.

2. Funding

- 2.1 From September 2008, specialist schools that have successfully redesignated will have the opportunity to access a £25,000 capital grant if they can match this with £25,000 of sponsorship. This provides the school with an opportunity to renew facilities and equipment as well as improving and sustaining relationships with business/employer partners. Maghull High School has been allocated such a grant.
- 2.2 The £25,000 sponsorship can be secured in cash or in kind (either as goods or services such as curriculum support, mentoring etc) from businesses and employers. A portion of the sponsorship can also come from charitable donations, including money raised by parent organisations.
- 2.3 The school proposes to install tiered seating in the Arts Theatre at a cost of £35,000 and the redesignation specialist schools grant of £25,000 will be supplemented by £10,000 from the school's Devolved Formula Capital grant. The seating will create greater capacity within the Arts Theatre and will provide a more adaptable performance area.
- 2.4 The school has provided full details of the sponsorship made available from Curious Minds, which has been approved by the DCSF, and consists of £15,000 in financial sponsorship in 2009/10. The remainder will be provided by Curious Minds through Headteacher mentoring, continuous professional development for teachers and staff mentoring and the development of teaching materials for class and club use.
- 2.5 Curious Minds is a company dedicated to helping people realise their creative potential and is the area delivery organisation for Creative Partnerships across Merseyside, Lancashire and other North West authorities. The partnership between Curious Minds and Maghull High School began in September 2008 and is based around a 3 year Change School Programme that is aimed at increasing and developing creativity across the whole school.

3. Recommendation(s)

- 3.1 The Cabinet Member is recommended to:-
 - i) approve the proposed scheme;
 - ii) refer the proposed expenditure to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.